

Springlake-Earth Elementary 2024-2025 Prekindergarten Program

Self-Assessment

STRENGTHS IDENTIFIED

1. Access/Enrollment: Springlake-Earth Elementary implements an enrollment plan that addresses all steps for completing prekindergarten enrollment, including an annual enrollment day. Enrollment information is provided to families in a manner that they can understand.
2. Curriculum: The scope and sequence are developed and implemented to ensure that all concepts and skills in the ten domains of the Texas Pre-K guidelines are introduced, reinforced and practiced within the Pre-K year.
3. Assessment: Springlake-Earth Elementary provides supports and ensures an assessment instrument (CIRCLE) from the Commissioner's list is utilized three times a year (BOY, MOY, EOY) to assess all students in the five primary development domains. The Prekindergarten teacher meets routinely with the curriculum and instructional coordinator and principal to review any assessment data.

OPPORTUNITIES TO GROW

1. Family Engagement: Springlake-Earth Elementary provides guidance and support to ensure the teacher communicates with families weekly about classroom activities and curricular goals; that process has been focused through Wednesday folders and using other modes of communication.
2. Family engagement: Springlake-Earth Elementary expects to host five to eight opportunities for families to engage in activities on campus annually.

OPPORTUNITIES TO GROW

3. Family Engagement: Springlake-Earth Elementary ensures student progress across the five primary developmental domains is reported to families in writing and are given strategies to facilitate their child's development at home in the areas of need.
4. Curriculum: Strong and consistent vertical alignment across pre-kindergarten to 2nd grade curriculum and instruction will be achieved through three joint planning meetings to understand what is taught, how it is taught and how it is assessed at each grade level.

NEXT STEPS FOR CONTINUOUS IMPROVEMENT

1. Family engagement: When communicating student progress across developmental domains use CIRCLE assessment resources to provide more than two strategies per developmental domain to support child development at home.
2. Instruction: Springlake-Earth Elementary provides support to the teacher in the use of the prekindergarten curriculum to plan, implement and evaluate activities that introduce, reinforce and practice new concepts and skills within the theme/ unit/ project.
3. Transitions: Springlake-Earth Elementary prekindergarten staff shares student data with kindergarten staff and meet annually to discuss student data. These meetings are used to inform class placement and beginning of the year instruction.

